# Adama Science and Technology University School of Engineering 

## Department of Information Technology

Comp 234 Mid Exam

Time allowed: 1:00 hour

Name: $\qquad$
ID : $\qquad$

General instructions:

- Do not start until instructed to do so!
- Make sure that the exam paper contains 10 questions
- Do not forget to write your name and ID
- Make your handwriting legible

For instructor's use only


1. Define : ( 1 pt each)
a. Variable
b. Data type
2. Which of the following represent valid identifiers (variable)?(0.5 point each)

| Identifier | Valid |
| :--- | :--- |
| seven_11 |  |
| _unique_ |  |
| gross-income |  |
| gross\$income |  |
| 2by2 |  |
| Default |  |
| average_weight_of_a_large_pizza |  |
| Variable |  |

3. Describe steps of creating a C++ program ( compilation process)( 2 pts )
4. All programs can be written in terms of three types of control structures: $\qquad$ , and $\qquad$ .
5. The selection statement is used to execute one action when a condition is TRue or a different action when that condition is false.
6. Identify and correct the errors in each of the following on the space provided ( 1 pt each)
a. while ( c <= 5 )
\{
product *=c;
c++;
b. cin << value;
C. if ( gender == 1 )
cout << "Woman" << endl;
else;
d. cout << "Man" << endl;
7. What, if anything, prints when each of the following $\mathrm{C}++$ statements is performed? If nothing prints, then answer "nothing." Assume $\mathrm{x}=2$ and $\mathrm{y}=3 .(1 \mathrm{pt}$ each $)$
a. cout << x; $\qquad$
b. cout $\ll \mathrm{x}+\mathrm{x}$; $\qquad$
c. cout $\ll$ " $x="$;
d. cout $\ll " \mathrm{x}=\mathrm{"} \ll \mathrm{x}$;
e. cout $\ll \mathrm{x}+\mathrm{y} \ll "=$ " $\ll \mathrm{y}+\mathrm{x}$; $\qquad$
f. cin >> x >> y; $\qquad$
g. // cout $\ll$ " $x+y=1 \ll x+y$; $\qquad$
h. cout <<"\n";
8. Determine the output of the following fragment of code as if it is embedded in a working c++ program (4pts).

9. Develop a flow chart for a problem to add the numbers from 1 to 100 and display the sum( 2 pts )
10. Write a C++ program ( using for loop) for the flow chart you developed in question \# 9 ( 2 pts )
