YEKA SUB CITY GOVERNMENT OF EDUCATION BUREAU ENGLISH MODEL EXAMINATION FOR GRADE 8

Time Allowed 60 minutes

Number of items 60

SESCTION ONE; Reading Comprehension (1-10)

Direction : - For questions 1-10, read the following passage carefully and answer the questions below accordingly to the information given in the passage

The African rainforests cover a very large area – from the west coast of Africa to the mountains in the East in Kenya and Tanzania. In the forest, you'll see that more than 80 per cent of the rainforest is in the Congo basin. This time we're going to mention a few larger mammals living in this area and a small animal from Madagascar. Madagascar, the world's fourth largest island, lies off the southeast coast of Africa in the Indian Ocean. Some animals which live there can only be found in this part of the world.

One such animal is the lemur. There are 25 **species** of lemur on Madagascar and all of them are endangered. The lemur is a monkey-like animal with large round eyes, a pointed nose, a long tail and soft woolly fur. The largest lemur, the indri, is about 95 cm long, the smallest, the mouse lemur, is only 15 cm long. All lemurs are vegetarians. They like wild figs, bananas and other forest fruits.

The mountain gorillas live on the slopes of volcanoes in Rwanda, Zaire and Uganda. They live in small groups led by a **dominant** male. They are too big and heavy to climb trees and so they wander slowly through the forest eating fruits, leaves and berries. **They** are the largest of the great apes and look very dangerous. But scientists say they are gentle, intelligent and very friendly.

The forest elephant lives in the Congo basin. It is much smaller than the African elephant, **which** is the biggest animal on Earth. Nevertheless, even this "small" elephant can be up to 250 cm tall. Its **ivory** is thinner, short and a bit yellowish.

The African forest is home to different kinds of chimpanzees. Most chimpanzees use twigs to get tasty food from difficult places. Some can open nuts with stones and branches. Groups of about twenty chimpanzees travel together looking for fruit and leaves to eat. At night they rest in tall trees in branches.

Source : (Autorem materiálu a všech jeho částí, není-li uvedeno jinak, je Eliška Houzimová)

A.	nding on the passa largest of the gre soft, woolly fur			
2. Accord	ding to the passage	e, which stateme	ent is true about Chi	impanzees and Lemurs?
	Either Chimpanz			
	-		s African animals.	
	Both Chimpanze			
			Lemurs live on the slo	
		sage, paragraph		of paragraph.
	Expository		C. argument	
В.	descriptive		D. narrative	
A.	At night they res	t in tall trees in l		
			ferent kinds of chim	
	-		get tasty food from di	fficult places.
D.	Some can open n	uts with stones	and branches.	
5. Which	h one of the follow	ving can be the a	appropriate title of the	e passage?
A.	African forest		C. African mountain	n
В.	Madagascar		D. Animals in the A	African forest
6. When	an animal is stror	ng and can kill y	ou easily, it is	·
A.	Large animal	C. dan	gerous animal	
	Kind animal		ndly animal	
7. The w	ord " which" in lir		f refers to	
	A. biggest anima	B. Cor	ngo C. A	frica D. elephant
8. The pro	noun " they" in lir	ne 3 paragraph 3	3 refers to	
A.	Mountain	B. volcanoes	C. gorillas	D. Rwanda
9. The w	vord " <u>ivory</u> " in lin	e 3 paragraph 4	has similar meaning	g to
А	. Elephant's eye	B. elephant's	tusk C. elephant'	s leg D. elephant's ear
10. The	word " <u>dominant</u> "	in line 2 parag	raph ${f 3}$ has similar me	eaning to
	A. Chief	B. least	C. tiny	D. last

SESCTION TWO ; Grammar and usage (11-28)

DIRECTIONS: Questions 11 – 28 are incomplete sentences. There are four alternative words or phrases, A-D, given below each question. Choose the word or phrase that best completes the sentences and write the letter of your choice on the answer sheet.

11. The shepherds are wa			
A. are planting	B. plant	C. were plan	ting D. planted
12. I saw them two days a	go. They water	ed the flowers and	their compound.
A. Clean	B. cleans	C. cleaned	D. are cleaning
13 old wom	an arrived	8: 40 last week	•
A. At /on	B. The/on	C. An /on D. Th	he/at
14. She is a cleaver stud	lent. She	_ speak Amh	naric Tigrigna.
A. Can / both / but	C. ca	n't /both/ but	
B. can/ both / and			
15. This activity is very			
A. Will do B. w	ill not do C. a	re not going to do	D. are going to did
16. When Beyene was			
A. bite B. bi	tes	C. bit D. is	biting
17. Many indigenous tr			
A. have planted	B. planted	C. plant	D. have been planted
18. The students have s	tudied different	subject at home for	
A. two months	B. 10 o'cloc	k C. 2012	D. March
19. If all Ethiopian don	't protect thems	elves, corona virus	many people.
A. will kill B. w	ill not kill	C. would kill	D. would have killed
20. The manager	just	from the office when	the lady phone rang.
		C. had/come	
21. The photographer	told	to sit in front of the	e decorated flower.
A. hers	B. them	C. themselves	D. his
22. Corona virus is the n			
A. had better	B. need to	C. must	D. ought not to
23. The soldiers	they we	ar colorful uniform ar	e strong.
A. Which	B. whose	C. whom	D. what
		if shest	trawberries.
A. Would/ likes	C. we	ould have/ liked	
B. will / liked	D. V	Vould/ liked	
25. A few girls in our	school	piano every Satu	ırday.
A. play	B. are playing	ng C. plays	D. have played
A. play	B. are playing	piano every Satu ng C. plays he can play handball	D. have played
A. play	B. are playing	ng C. plays	D. have played
A. play 26. Yonas is A. so /that	B. are playin tall boy B. so /so	ng C. plays he can play handball	D. have played and football very well.D. Such a/that
A. play 26. Yonas is A. so /that	B. are playin tall boy B. so /so	ng C. plays he can play handball C. such/that However, it is	D. have played and football very well. D. Such a/that Asia.
A. play 26. Yonas is A. so /that 27. Africa is larger th A. as large as	B. are playin tall boy B. so /so nan Antarctica. B. not so lar	ng C. plays he can play handball C. such/that However, it is ge as C. not so sm	D. have played and football very well. D. Such a/that Asia. all as D. so small as
A. play 26. Yonas is A. so /that 27. Africa is larger the	B. are playin tall boy B. so /so nan Antarctica. B. not so lar	ng C. plays he can play handball C. such/that However, it is ge as C. not so sm	D. have played and football very well. D. Such a/that Asia. all as D. so small as

SESCTION THREE; Vocabulary (29-34)

DIRECTIONS; Questions 29-34 are incomplete sentences. Choose the correct answer from the given four alternatives and write the letter of your choice on the answer sheet.

29. Th	e man went to the	butcher and bought	for l	nis lunch.
А.	meat	B. meet	C. mead	D. shoes
30. Alt	hough the summer	season is very cold in	Addis Ababa,	the has been
vei	y good this month			
А.	Whether	B. whetting	C. weather	D. wealthy
31. Whi	ch one of the follo	wing word is attachin	g derivational	l suffixes?
А.	Mangoes	B. boys	C. eaten	D. worker
32. The	re are many	in this town	l.	
А.	Lorry	B. lorrys	C. lorries	D. lorryies
33. Which one of the following word has three syllables ?				
А.	Expensive	B. police	C. can	D. necessary
34. Which one of the following word is segmented correctly ?				
A.	I-ma-gi-na-tive	C. i-magin-at	ive	
	Ima-gin-ative	D. I –m-a-g-i		
	0			

Questions; 35-38 find the word or phrases that is "**opposite**" in meaning as the underlined part in each sentences and write the letter of your choice on the answer sheet.

35. Many athletes were	disqualified from runni	ng the race last yea	ar.
A. Unfair	B. qualified	C. enjoin	D. forbid
36. While the pretty gi shopping basket.	rl was going to market, the	gang of boys <u>sna</u>	tched her
A. Catch	B. stole	C. take	D. give
37. The woman has gott	en a <u>strange</u> illness since I	was grade six.	
A. familiar	B. odd	C. unfamiliar	D. unusual
38. The teacher usual	ly appreciates the clever	r students.	
A. recognize	B. admire	C. ignore	D. acknowledge

SESCTION FOUR; missing words (39-42)

DIRECTIONS; Questions 39-42 are filling the gaps. So complete the following short text by using the alternatives given below it and write the letter of your choice on the answer sheet.

Most human beings are awake during the day and sleep all <u>39</u>. Owls live the opposite way. Owls are nocturnal. This means that they sleep all day and stay awake at night. Because owls are nocturnal, this means they must eat <u>40</u> night. But finding food in the dark is <u>41</u>. To help them, they have special eyes and ears. Owls have very large eyes. These eyes absorb more light than normal. Since there is little light during the night, it is helpful to be able to absorb more of it. This helps owls find food in the dark.

39. A. morning	B. night	C. afternoon	D. midday
40. A. on	B. in	C. at	D. to
41. A. easy	B. simple	C. effortlessly	D. difficult
42. A. smell	B. see	C. hear	D. sing

SESCTION FIVE; Conversation (43-52)

Questions 43-52 are presented in the form of dialogue. The part said by one of the speaker is given, and a blank space is left for the other. Choose the correct answer from the given four alternatives that complete the following dialogues and write the letter of your choice on the answer sheet.

•	did he start and d three days ago and he co	-	ete?
	hen B. why/when		D. where/where
44. Teacher; Alen	n plays different game ever	y Sunday.	
Student;			
A. So do I	B. neither do I	C. so did I	D. so am I
	aid, " I was climbing the hil aid that	ll yesterday."	
	climbing the hill the day be	efore.	
	been climbing the hill the d		
C. he had	climbing the hill the day be	efore.	
D 1 ' 1	• 1 • 71 1 • 11 71 • •	1	

D. he is climbing the hill the previous day.

16 V: How often door Dogofo	on visit the cour	try side?	
46. X: How often does Degefe Y: Hethe cou	•	iu y side?	
A. always visits		C will go	D. is visiting
47. A: Have you done your			D. 15 visiting
B; I			
A. Yes, I have E	R No. I have	C. Not, yet	D. Yes, I did
48. Fanos: did			D. 105, 1010
Yonas: on the table	ne	Ins bag last week?	
A. When / find	C	which /find	
B. Where / find		whose / find	
49. man:		whose / Illiu	
Woman: Yes, of course.			
A. You can use it.		C. Is it your b	ang
B. You may read story	book		0
50. Sister: I will have ministry			
•		itil. What do you at	
Brother: A. You should have stud		C you had be	tter study hard
B. You ought to have stud		D. You could	
51. The daughter: Did you vis			have studied
51: The daughter. Did you vit			
A. I wish I had vis		CIW	ish don't visit
B. I wish I had no			ish I visit
52. A; what was Ayalew do			
	-		
B: when the teacher inte	erred the classro	om he	with monitor
B; when the teacher interval A is fighting	erred the classroo		_ with monitor.
A. is fighting	erred the classro	C. has fought	_ with monitor.
A. is fightingB. was fighting		C. has fought D. fought	
A. is fighting B. was fighting SESCTION SIX;	Work order	C. has fought D. fought /word order (5	3-55)
A. is fightingB. was fighting	Work order	C. has fought D. fought /word order (5	3-55)
A. is fighting B. was fighting SESCTION SIX;	Work order ords are NOT	C. has fought D. fought /word order (5 in the proper or	3-55) der. When you put it
A. is fighting B. was fighting SESCTION SIX; DIRECTIONS: The following w in the right order, they make corre	; Work order ords are NOT ect English sent	C. has fought D. fought /word order (5 in the proper or ences. Choose th	3-55) der. When you put it e correct sentences
A. is fighting B. was fighting SESCTION SIX; DIRECTIONS: The following w	; Work order ords are NOT ect English sent	C. has fought D. fought /word order (5 in the proper or ences. Choose th	3-55) der. When you put it e correct sentences
A. is fighting B. was fighting SESCTION SIX; DIRECTIONS: The following w in the right order, they make corre made from the jumbled words an	Work order ords are NOT ect English sent and write the let	C. has fought D. fought /word order (5 in the proper or ences. Choose th	3-55) der. When you put it e correct sentences
A. is fighting B. was fighting SESCTION SIX; DIRECTIONS: The following w in the right order, they make corre- made from the jumbled words an 53. she break /did / the with	Work order ords are NOT ect English sent and write the lett ndow/ why ?	C. has fought D. fought /word order (5 in the proper or ences. Choose th ter of your choice	3-55) der. When you put it e correct sentences on the answer sheet.
A. is fighting B. was fighting SESCTION SIX; DIRECTIONS: The following we in the right order, they make correc made from the jumbled words an 53. she break /did / the with A. Why did she break to	Work order ords are NOT ect English sent and write the lett ndow/ why ? the window?	C. has fought D. fought /word order (5 in the proper or ences. Choose th ter of your choice C. Why did th	3-55) der. When you put it e correct sentences on the answer sheet. he window she break?
A. is fighting B. was fighting SESCTION SIX; DIRECTIONS: The following way in the right order, they make correct made from the jumbled words and 53. she break /did / the wind A. Why did she break the window	Work order ords are NOT ect English sent and write the lett ndow/ why ? the window? ow Why did?	C. has fought D. fought /word order (5 in the proper or ences. Choose th ter of your choice C. Why did th	3-55) der. When you put it e correct sentences on the answer sheet.
A. is fighting B. was fighting SESCTION SIX; DIRECTIONS: The following we in the right order, they make correc made from the jumbled words an 53. she break /did / the with A. Why did she break to	Work order ords are NOT ect English sent and write the lett ndow/ why ? the window? ow Why did?	C. has fought D. fought /word order (5 in the proper or ences. Choose th ter of your choice C. Why did th	3-55) der. When you put it e correct sentences on the answer sheet. he window she break?
A. is fighting B. was fighting SESCTION SIX; DIRECTIONS: The following way in the right order, they make correct made from the jumbled words and 53. she break /did / the wind A. Why did she break the window	Work order ords are NOT ect English sent and write the lett ndow/ why ? the window? ow Why did? e girl /by.	C. has fought D. fought /word order (5. in the proper or ences. Choose th ter of your choice C. Why did th D. The windo	3-55) der. When you put it e correct sentences on the answer sheet. he window she break?
A. is fighting B. was fighting SESCTION SIX; DIRECTIONS: The following w in the right order, they make correct made from the jumbled words and 53. she break /did / the window A. Why did she break the B. She break the window 54. washed /the cloth /is / the	Work order ords are NOT ect English sent and write the lett ndow/ why ? the window? ow Why did? e girl /by.	C. has fought D. fought /word order (5) in the proper or ences. Choose th ter of your choice C. Why did th D. The windo C. The girl clo	3-55) der. When you put it e correct sentences on the answer sheet. he window she break? w she break Why did?
A. is fighting B. was fighting SESCTION SIX; DIRECTIONS: The following we in the right order, they make correct made from the jumbled words at 53. she break /did / the with A. Why did she break the B. She break the wind 54. washed /the cloth /is / the A. The girl is washed by	Work order ords are NOT ect English sent and write the lett ndow/ why ? the window? ow Why did? e girl /by. oy the cloth. ned the girl.	C. has fought D. fought /word order (5) in the proper or ences. Choose th ter of your choice C. Why did th D. The windo C. The girl clo D. The cloth i	3-55) der. When you put it e correct sentences on the answer sheet. he window she break? w she break Why did?
A. is fighting B. was fighting SESCTION SIX; DIRECTIONS: The following we in the right order, they make correct made from the jumbled words and 53. she break /did / the with A. Why did she break the B. She break the wind 54. washed /the cloth /is / the A. The girl is washed to B. The cloth by is wash	Work order ords are NOT ect English sent and write the lett andow/ why? the window? ow Why did? e girl /by. oy the cloth. and the girl. prridge/ him to /	C. has fought D. fought /word order (5) in the proper or ences. Choose th ter of your choice C. Why did th D. The windo C. The girl clo D. The cloth i	3-55) der. When you put it e correct sentences on the answer sheet. he window she break? w she break Why did?
A. is fighting B. was fighting SESCTION SIX; DIRECTIONS: The following we in the right order, they make correct made from the jumbled words at 53. she break /did / the with A. Why did she break to B. She break the wind 54. washed /the cloth /is / the A. The girl is washed to B. The cloth by is wash 55. is /too / hot for / the portidge is hot	Work order ords are NOT ect English sent and write the lett ndow/ why ? the window? ow Why did? e girl /by. oy the cloth. ned the girl. orridge/ him to / for too him to ea	C. has fought D. fought /word order (5 in the proper or ences. Choose the ter of your choice C. Why did the D. The windo C. The girl clo D. The cloth is eat.	3-55) der. When you put it e correct sentences on the answer sheet. he window she break? w she break Why did?
A. is fighting B. was fighting SESCTION SIX; DIRECTIONS: The following w in the right order, they make correct made from the jumbled words and 53. she break /did / the wir A. Why did she break to B. She break the windo 54. washed /the cloth /is / the B. The girl is washed b B. The cloth by is wash 55. is /too / hot for / the por A. The porridge is hot for	Work order ords are NOT ect English sent and write the lett and	C. has fought D. fought /word order (5. in the proper or ences. Choose th ter of your choice C. Why did th D. The windo C. The girl clo D. The cloth i eat. t. o.	3-55) der. When you put it e correct sentences on the answer sheet. he window she break? w she break Why did?
A. is fighting B. was fighting SESCTION SIX; DIRECTIONS: The following we in the right order, they make correct made from the jumbled words at 53. she break /did / the with A. Why did she break to B. She break the wind 54. washed /the cloth /is / the A. The girl is washed to B. The cloth by is wash 55. is /too / hot for / the portidge is hot	Work order ords are NOT ect English sent and write the lett and	C. has fought D. fought /word order (5 in the proper or ences. Choose the ter of your choice C. Why did the D. The windo C. The girl cle D. The cloth is feat. it.	3-55) der. When you put it e correct sentences on the answer sheet. he window she break? w she break Why did?

SESCTION SEVEN; Mechanics / writing (56-60)

Questions 56-60 are related to different types of writing. Read each of them very carefully and choose the best answer from the four alternatives answers, A-D, given and write the letter of your choice on the answer sheet.

- _____ 56. Which one of the following sentence is **correctly** punctuated?
 - A. The woman asked, "Is it her pen."
 - B. The woman asked, "Is it her pen?"
 - C. The woman asked, "is it her pen?"
 - D. The woman asked, "Is it her pen"?
- _____57. Which one of the following sentence is **wrongly** punctuated?
 - A. Although he is researcher he doesn't solve any problem.
 - B. Belay, I think you're correct.
 - C. Aman is brilliant student, and he is open.
 - D. she was born On Monday, November 16th, 1990.
- ____58. Which one of the following sentences has **correct capitalization**? A. Fanos lives in Addis Ababa, ethiopia.
 - B. Fanos lives in Addis Ababa, Ethiopia.
 - C. Fanos lives in addis ababa, Ethiopia.
 - D. Fanos lives in Addis ababa, Ethiopia.
 - _59. Which one of the following sentence is **correctly** punctuated?
 - A. Alem doesn't clean the home, Does she?
 - B. Alem has a new bag, has she?
 - C. Alem will go to America, will she?
 - D. Alem has a new bag, hasn't she?
 - 60. Which one of the following word is **correctly** spelled?
 - A. enjoment B. injoyment C. enjoyment D. enjoymant